

Knowledge, Vocabulary, Concepts, and Skills

Grade One Social Studies

History

- H2.0.1 *Demonstrate*
chronological thinking
Distinguish
past, present, future
- H2.0.2 calendar
days, weeks, months
- H.2.0.3 *Investigate*
family history
generations
narrative
- H2.0.4 *Retell*
Sequence
important ideas
details
- H2.0.5 historical records and artifacts
Draw conclusions
- H2.0.6 *Compare*
life today
life in the past
using criteria
communication
- H2.0.7 *Identify*
celebrated people or events
United States national holidays
Independence Day
Constitution Day
Martin Luther King, Jr. Day
Presidents' Day

Geography

- G1.0.1 *Construct*
aerial perspective
- G1.0.2 *Give examples*
absolute location
- G1.0.3 relative location
personal directions using relative location
school environment
- G1.0.4 *Distinguish between*
landmass
bodies of water
maps
globes
- G2.0.1 *Distinguish between*
physical characteristics
human characteristics
- G2.0.2 *Describe*
unifying characteristics
boundaries
school regions
- G4.0.1 components of culture
Describe

- diversity
- G5.0.1 *Describe*
Modify
Adapt
environment

Civics and Government

- C1.0.1 *Identify*
rules in school
- C1.0.2 *Give examples*
power with authority
- C1.0.3 power without authority
- C2.0.1 *Explain*
decisions
conflicts
resolution
fair
just
- C2.0.2 *Identify*
symbols United States of America
Statue of Liberty
Uncle Sam
White House
bald eagle
- C5.0.1 *Describe*
responsibilities
- C5.0.2 *Identify situations*

Economics

- E1.0.1 *Distinguish between*
producer
consumer
good
service
- E1.0.2 *Describe*
consumption
- E1.0.3 *Use examples to explain*
scarcity
choice
- E1.0.4 *Describe*
voluntary trade
- E1.0.5 *Describe ways*

Public Discourse, Decision Making, and Citizen Involvement

- P3.1.1 school community issue
- P3.1.2 graph
- P3.1.3 *Identify*
alternative resolution
- P3.3.1 *Express a position*
- P4.2.2 *Participate*